Cambridge Assessment International Education

Cambridge International AS & A Level

PHYSICS **9702/COMP**

Paper 2 AS Level Structured Questions **March 2021**

MARK SCHEME

Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Examples of how to apply the list rule
State **three** reasons…. [3]

A

1	Correct	✓	**2**
2	Correct	✓	
3	Wrong	×	

B (4 responses)

1	Correct, Correct	✓, ✓	**3**
2	Correct	✓	
3	Wrong	ignore	

C (4 responses)

1	Correct	✓	**2**
2	Correct, Wrong	✓, ×	
3	Correct	ignore	

D (4 responses)

1	Correct	✓	**2**
2	Correct, CON (of 2.)	×, (discount 2)	
3	Correct	✓	

E (4 responses)

1	Correct	✓	**3**
2	Correct	✓	
3	Correct, Wrong	✓	

F (4 responses)

1	Correct	✓	**2**
2	Correct	✓	
3	Correct CON (of 3.)	× (discount 3)	

G (5 responses)

1	Correct	✓	**3**
2	Correct	✓	
3	Correct Correct CON (of 4.)	✓ ignore ignore	

H (4 responses)

1	Correct	✓	**2**
2	Correct	×	
3	CON (of 2.) Correct	(discount 2) ✓	

I (4 responses)

1	Correct	✓	**2**
2	Correct	×	
3	Correct CON (of 2.)	✓ (discount 2)	

Abbreviations

/	Alternative and acceptable answers for the same marking point.
( )	Bracketed content indicates words which do not need to be explicitly seen to gain credit but which indicate the **context** for an answer. The context does not need to be seen but if a context is given that is incorrect then the mark should not be awarded.
___	Underlined content must be present in answer to award the mark. This means either the exact word or another word that has the same technical meaning.

Mark categories

B marks	These are independent marks, which do not depend on other marks. For a **B** mark to be awarded, the point to which it refers must be seen specifically in the candidate's answer.
M marks	These are method marks upon which **A** marks later depend. For an **M** mark to be awarded, the point to which it refers must be seen specifically in the candidate's answer. If a candidate is not awarded an **M** mark, then the later **A** mark cannot be awarded either.
C marks	These are compensatory marks which can be awarded even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known them. For example, if an equation carries a **C** mark and the candidate does not write down the actual equation but does correct working which shows the candidate knew the equation, then the **C** mark is awarded. If a correct answer is given to a numerical question, all of the preceding **C** marks are awarded automatically. It is only necessary to consider each of the **C** marks in turn when the numerical answer is not correct.
A marks	These are answer marks. They may depend on an **M** mark or allow a **C** mark to be awarded by implication.

Annotations

✓	Indicates the point at which a mark has been awarded.
X	Indicates an incorrect answer or a point at which a decision is made not to award a mark.
XP	Indicates a physically incorrect equation ('incorrect physics'). No credit is given for substitution, or subsequent arithmetic, in a physically incorrect equation.
ECF	Indicates 'error carried forward'. Answers to later numerical questions can always be awarded up to full credit provided they are consistent with earlier incorrect answers. Within a section of a numerical question, ECF can be given after AE, TE and POT errors, but **not** after XP.

AE	Indicates an arithmetic error. Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.
POT	Indicates a power of ten error. Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.
TE	Indicates incorrect transcription of the correct data from the question, a graph, data sheet or a previous answer. For example, the value of 1.6×10^{-19} has been written down as 6.1×10^{-19} or 1.6×10^{19}. Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.
SF	Indicates that the correct answer is seen in the working but the final answer is incorrect as it is expressed to too few significant figures.
BOD	Indicates that a mark is awarded where the candidate provides an answer that is not totally satisfactory, but the examiner feels that sufficient work has been done (‘benefit of doubt’).
CON	Indicates that a response is contradictory.
I	Indicates parts of a response that have been seen but disregarded as irrelevant.
M0	Indicates where an A category mark has not been awarded due to the M category mark upon which it depends not having previously been awarded.
^	Indicates where more is needed for a mark to be awarded (what is written is not wrong, but not enough). May also be used to annotate a response space that has been left completely blank.
SEEN	Indicates that a page has been seen.

Question	Answer	Mark
1(a)	acceleration: vector work: scalar power: scalar *Three correct scores 2 marks. Two correct scores 1 mark.*	**B2**
1(b)(i)	$a = (v - u) / t$ or a = gradient or $a = \Delta v / (\Delta) t$ e.g. $a = (1.40 - 0.70) / 4.0$	**C1**
	$= 0.18\ \text{m s}^{-2}$	**A1**
1(b)(ii)	distance $= 0.5 \times (0.70 + 1.40) \times 4.0$ or $(0.70 \times 4.0) + (0.5 \times 0.70 \times 4.0)$	**C1**
	$= 4.2\ \text{m}$	**A1**
1(c)(i)	(force equal to) rate of change of momentum	**B1**
1(c)(ii)	horizontal line starting from $t = 0$ and ending at $t = 4.0$ s at a positive value of F	**B1**
	horizontal line starting from $t = 4.0$ s and ending at $t = 8.0$ s at $F = 0$	**B1**
	horizontal line starting from $t = 8.0$ s and ending at $t = 12.0$ s at a negative value of F <u>and</u> the magnitude of F is larger than from $t = 0$ to 4.0 s	**B1**

Question	Answer	Mark
2(a)	force × displacement in the direction of the force	**B1**
2(b)(i)	$E = ½mv^2$	**C1**
	(m =) $23 \times 2 / 16^2 = 0.18$ (kg)	**A1**
2(b)(ii)	$(\Delta)E = mg(\Delta)h$ $60 = 0.18 \times 9.81 \times h$	**C1**
	$h = 34$ m	**A1**
2(b)(iii)	(work done =) 60 – 23 = 37 (J)	**C1**
	average resistive force = 37 / 34 = 1.1 N	**A1**
2(c)	air resistance (acting on ball) increases	**B1**
	resultant force (on ball) decreases or weight constant and air resistance increases	**B1**
	acceleration decreases	**B1**

Question	Answer	Mark
3(a)	Hooke's (law)	**B1**
3(b)(i)	$k = F / x$ or k = gradient e.g. $k = 7.0 / 5.0 \times 10^{-2}$	**C1**
	$= 140\ \text{N m}^{-1}$	**A1**
3(b)(ii)	$E = ½\ F\ x$ or $E = ½\ k\ x^2$ or E = area under graph $= ½ \times 5.6 \times 4.0 \times 10^{-2}$ or $½ \times 140 \times (4.0 \times 10^{-2})^2$	**C1**
	$= 0.11$ J	**A1**
3(c)(i)	(upthrust =) $6.20 – 5.60 = 0.60$ (N)	**A1**
3(c)(ii)	$\Delta p = \Delta F / A$ $= 0.60 / 1.2 \times 10^{-3}$	**C1**
	$= 500$ Pa	**A1**
3(c)(iii)	$(\Delta)p = \rho g(\Delta)h$ $\rho = 500 / (9.81 \times 5.8 \times 10^{-2})$	**C1**
	$= 880\ \text{kg m}^{-3}$	**A1**
3(d)(i)	(upthrust) increases	**B1**
3(d)(ii)	(extension) decreases	**B1**

Question	Answer	Mark
4(a)	(two or more) waves meet (at a point)	**B1**
	(resultant) displacement is the sum of the individual displacements	**B1**
4(b)(i)	it is a (wave) reflector / it reflects (the wave)	**B1**
4(b)(ii)	$v = f\lambda$ or $c = f\lambda$	**C1**
	$f = 3.0 \times 10^8 / 0.040$ $= 7.5 \times 10^9$ (Hz) $= 7.5 \times 10^9 / 10^9$ (GHz)	**C1**
	= 7.5 GHz	**A1**
4(b)(iii)	1 distance = 0.020 m	**A1**
	2 number = 5	**A1**

Question	Answer	Mark
5(a)	$f_o = f_s\, v / (v + v_s)$ $f_o = 951 \times 330 / (330 + 12)$	**C1**
	= 918 Hz	**A1**
5(b)	$t = d / 12$ $= (\pi \times 2.4) / 12$	**C1**
	= 0.63 s	**A1**

Question	Answer	Mark
6(a)	sum of current(s) into junction = sum of current(s) out of junction or (algebraic) sum of current(s) at a junction is zero	**B1**
6(b)(i)	I = 3.6 – 2.1 = 1.5	**C1**
	V = 4.4	**C1**
	R = 4.4 / 1.5 = 2.9 Ω	**A1**
6(b)(ii)	12.0 = 4.4 + 3.6r or 12.0 = 3.6 (1.2 + r)	**C1**
	r = 2.1 Ω	**A1**
6(b)(iii)	t = (470 × 10^3 – 240 × 10^3) / (12 × 3.6)	**C1**
	= 5300 s	**A1**
6(b)(iv)	I = $Anvq$ ratio = (360A / A) × (2.5n / n) or 360 × 2.5	**C1**
	= 900	**A1**

Question	Answer	Mark
7(a)(i)	most of the atom is empty space *or* the nucleus (volume) is very small compared to the atom	**B1**
7(a)(ii)	the nucleus is charged	**B1**
	the mass is concentrated in nucleus / small region / small volume / small core *or* the majority of the mass is in nucleus / small region / small volume / small core	**B1**
7(b)(i)	proton number = 84	**A1**
	nucleon number = 214	**A1**
7(b)(ii)	up down down changes to up up down / udd → uud *or* down changes to up / d → u	**B1**