

# Cambridge International AS & A Level

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**PHYSICS****9702/52**

Paper 5 Planning, Analysis and Evaluation

**February/March 2024**

MARK SCHEME

Maximum Mark: 30

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **9** printed pages.

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Question	Answer	Marks
1	<b>Defining the problem</b>	
	$L$ is the independent variable and $f$ is the dependent variable, or vary $L$ and measure $f$ .	1
	Keep $\rho$ <u>constant</u>	1
	<b>Methods of data collection</b>	
	Labelled diagram of workable experiment including: <ul style="list-style-type: none"> <li>rod supported by string / elastic bands from a clamp</li> <li>clamp attached to stand, with stand on bench</li> <li>two labels from stand, clamp, hammer, microphone, rod, string.</li> </ul>	1
	Diagram showing labelled microphone connected to labelled oscilloscope.	1
	Method to measure $L$ , e.g. use a metre rule	1
	Method to measure mass ( $m$ ) (of metal rod), e.g. use a (top-pan) balance	1
	<b>Method of Analysis</b>	
	Plots a graph of $\log f$ against $\log L$ or equivalent e.g. $\log f$ against $\log \frac{1}{L}$	1
	$n = -$ gradient (for $\log f$ against $\log \frac{1}{L}$ : $n =$ gradient)	1
	$E = 4\rho \times 10^{2 \times y\text{-intercept}}$ (for $\lg f$ vs $\lg \frac{1}{L}$ : $E = 4\rho \times 10^{2 \times y\text{-intercept}}$ ) (for $\ln f$ against $\ln L$ ; $E = 4\rho \times e^{2 \times y\text{-intercept}}$ )	1

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Question	Answer	Marks
1	<p><b>Additional detail including safety considerations</b> Any <b>six</b> from:</p> <p>D1 Precaution linked to <u>falling rod</u>, e.g. sand tray / cushion (in case <u>rod</u> falls) OR gently hit rod prevent <u>rod</u> falling</p> <p>D2 Method to determine area of rod (<math>A</math>) e.g. measure <u>diameter</u> (<math>d</math>) of rod using a micrometer / calipers</p> <p>D3 Repeat measurements of diameter along the length of rod / around the rod and average diameter</p> <p>D4 Method to determine <math>\rho</math> from experimental method, e.g. <math>\rho = \frac{m}{AL}</math> <b>and</b> <math>A = \frac{\pi d^2}{4}</math>  <b>or</b> <math>\rho = \frac{4m}{\pi d^2 L}</math>  <b>or</b> <math>r = \frac{d}{2}</math> <b>and</b> <math>\rho = \frac{m}{\pi r^2 L}</math></p> <p>D5 Perform experiment in a quiet room</p> <p>D6 Reasoned method to prevent rod hitting microphone, e.g. have a gap between rod and microphone / gently hit rod <b>or</b> method to obtain measurable signal from the microphone, e.g. use a cone to increase the sound detected by the microphone</p> <p>D7 Method to determine frequency from oscilloscope, e.g. <math>T = \text{time-base} \times (\text{horizontal}) \text{ length (of one wave)}</math>  <b>and</b> <math>f = 1/T</math></p> <p>D8 Method to reduce uncertainties e.g.  use large values of <math>L</math> to reduce (percentage) uncertainty in <math>L</math>  <b>or</b>  adjust time-base to display as few waves as possible or <math>Z</math> waves on oscilloscope and divide time by <math>Z</math>  <b>or</b>  wait for the wave(form) / frequency to stabilise (and reach resonance)</p> <p>D9 Repeat measurements of <math>f</math> for each value of <math>L</math> <b>and</b> average <math>f</math></p>	6

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Question	Answer	Marks
1	D10 Relationship is valid <u>if</u> a straight line is produced (passing through $\log\left(\frac{1}{2}\sqrt{\frac{E}{\rho}}\right)$ OR $\frac{1}{2}\log\left(\sqrt{\frac{E}{4\rho}}\right)$ ).  Do not accept passing through the origin.	

Question	Answer	Marks							
2(a)	Gradient = $\frac{3}{E}$ y-intercept = $\frac{4Z}{E}$	1							
2(b)	<table><tr><td><math>\frac{1}{I} / \text{A}^{-1}</math></td></tr><tr><td>4440 or 4444</td></tr><tr><td>5410 or 5405</td></tr><tr><td>6250 or 6250</td></tr><tr><td>7140 or 7143</td></tr><tr><td>8000 or 8000</td></tr><tr><td>8700 or 8696</td></tr></table>	$\frac{1}{I} / \text{A}^{-1}$	4440 or 4444	5410 or 5405	6250 or 6250	7140 or 7143	8000 or 8000	8700 or 8696	1
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4440 or 4444									
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6250 or 6250									
7140 or 7143									
8000 or 8000									
8700 or 8696									
	Uncertainties in $\frac{1}{I}$ From $\pm 90\text{--}110$ to $\pm 360\text{--}400$	1							

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Question	Answer	Marks
2(c)(i)	Six points from <b>(b)</b> plotted correctly. Must be within half a small square. Diameter of points must be less than half a small square.	1
	Error bars in $\frac{1}{I}$ plotted correctly. All error bars to be plotted. Total length of bar must be accurate to less than half a small square and symmetrical.	1
2(c)(ii)	Straight line of best fit drawn. Do not accept line from top plot to bottom plot. Points must be balanced. Line must pass between (1.8, 5000) and (2.1, 5000) <b>and</b> between (7.2, 8500) and (7.5, 8500)	1
	Worst acceptable line drawn. Steepest or shallowest possible line that passes through all the error bars. All error bars must be plotted.	1
2(c)(iii)	Gradient determined with clear substitution of data points into $\Delta y / \Delta x$ ; distance between data points must be greater than half the length of the drawn line.	1
	Gradient determined of worst acceptable line with clear substitution of data points into $\Delta y / \Delta x$ ; uncertainty = (gradient of line of best fit – gradient of worst acceptable line) <b>or</b> uncertainty = $\frac{1}{2}$ (steepest worst line gradient – shallowest worst line gradient)	1
2(c)(iv)	y-intercept determined by substitution of correct point with consistent power of ten in $m$ and $x$ into $y = mx + c$	1
	y-intercept of worst acceptable line determined by substitution into $y = mx + c$  uncertainty = y-intercept of line of best fit – y-intercept of worst acceptable line, or uncertainty = $\frac{1}{2}$ (steepest worst line y-intercept – shallowest worst line y-intercept)	1

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Question	Answer	Marks
2(d)(i)	<p><math>E</math> determined using gradient <b>and</b>  <math>E</math> and <math>Z</math> given to 2, 3 or 4 sf.</p> $E = \frac{3}{\text{gradient}}$	1
	<p><math>Z</math> determined using <math>y</math>-intercept <b>and</b>  <math>E</math> and <math>Z</math> given with SI units with correct powers of ten</p> $Z = \frac{E \times y\text{-intercept}}{4} \text{ or } Z = \frac{3 \times y\text{-intercept}}{4 \times \text{gradient}}$ <p>Unit of <math>E</math>: V or A <math>\Omega</math>  Unit of <math>Z</math>: <math>\Omega</math></p>	1
2(d)(ii)	<p>Percentage uncertainty in <math>Z</math> with method shown.</p> $\% \text{uncertainty} = \left( \frac{\Delta \text{gradient}}{\text{gradient}} + \frac{\Delta y\text{-intercept}}{y\text{-intercept}} \right)$ <p><b>or</b>  Correct substitution for max/min methods.</p>	1
2(e)	<p><math>R</math> determined to a minimum of 2sf from <b>(c)(iii)</b> and <b>(c)(iv)</b> <b>or</b> <b>(d)(i)</b> with correct substitution <b>and</b> correct powers of ten.</p> <p>0.1 mA = <math>0.1 \times 10^{-3}</math> A <b>and</b></p> $R = \frac{\frac{1}{0.10 \times 10^{-3}} - y\text{-intercept}}{\text{gradient}} \text{ or }$ $R = \frac{E}{3 \times 0.10 \times 10^{-3}} - \frac{4Z}{3}$	1