



Cambridge International AS & A Level

PHYSICS

9702/22

Paper 2 AS Level Structured Questions

May/June 2021

MARK SCHEME

Maximum Mark: 60

<p>Published</p>

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **12** printed pages.

Abbreviations

/	Alternative and acceptable answers for the same marking point.
()	Bracketed content indicates words which do not need to be explicitly seen to gain credit but which indicate the context for an answer. The context does not need to be seen but if a context is given that is incorrect then the mark should not be awarded.
—	Underlined content must be present in answer to award the mark. This means either the exact word or another word that has the same technical meaning.

Mark categories

B marks	These are <u>independent</u> marks, which do not depend on other marks. For a B mark to be awarded, the point to which it refers must be seen specifically in the candidate's answer.
M marks	These are <u>method</u> marks upon which A marks later depend. For an M mark to be awarded, the point to which it refers must be seen specifically in the candidate's answer. If a candidate is not awarded an M mark, then the later A mark cannot be awarded either.
C marks	These are <u>compensatory</u> marks which can be awarded even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known them. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows the candidate knew the equation, then the C mark is awarded. If a correct answer is given to a numerical question, all of the preceding C marks are awarded automatically. It is only necessary to consider each of the C marks in turn when the numerical answer is not correct.
A marks	These are <u>answer</u> marks. They may depend on an M mark or allow a C mark to be awarded by implication.

Annotations

✓	Indicates the point at which a mark has been awarded.
X	Indicates an incorrect answer or a point at which a decision is made not to award a mark.
XP	Indicates a physically incorrect equation ('incorrect physics'). No credit is given for substitution, or subsequent arithmetic, in a physically incorrect equation.

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ECF	Indicates ‘error carried forward’. Answers to later numerical questions can always be awarded up to full credit provided they are consistent with earlier incorrect answers. <u>Within</u> a section of a numerical question, ECF can be given after AE, TE and POT errors, but not after XP.
AE	Indicates an arithmetic error. Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.
POT	Indicates a power of ten error. Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.
TE	Indicates incorrect transcription of the correct data from the question, a graph, data sheet or a previous answer. For example, the value of 1.6×10^{-19} has been written down as 6.1×10^{-19} or 1.6×10^{19} . Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.
SF	Indicates that the correct answer is seen in the working but the final answer is incorrect as it is expressed to too few significant figures.
BOD	Indicates that a mark is awarded where the candidate provides an answer that is not totally satisfactory, but the examiner feels that sufficient work has been done (‘benefit of doubt’).
CON	Indicates that a response is contradictory.
I	Indicates parts of a response that have been seen but disregarded as irrelevant.
M0	Indicates where an A category mark has not been awarded due to the M category mark upon which it depends not having previously been awarded.
^	Indicates where more is needed for a mark to be awarded (what is written is not wrong, but not enough). May also be used to annotate a response space that has been left completely blank.
SEEN	Indicates that a page has been seen.

Question	Answer	Marks
1(a)	acceleration: vector electrical resistance: scalar momentum: vector <i>1 mark for two correct, 2 marks for all three correct</i>	B2
1(b)	resultant force (in any direction) is zero	B1
	resultant torque/moment (about any point) is zero	B1
1(c)(i)	upthrust = $\rho g(\Delta)h \times A$	C1
	$= (1.00 \times 10^3 \times 9.81 \times 0.190) \times 0.0230$ $= 42.9 \text{ N}$	A1
1(c)(ii)	$(T =) 43 - 28 = 15 \text{ (N)}$ or $(T =) 42.9 - 28 = 14.9 \text{ or } 15 \text{ (N)}$	A1
1(c)(iii)	$\sigma = F / A$ or T / A	C1
	$= 15 / (3.2 \times 10^{-6})$ $= 4.7 \times 10^6 \text{ Pa}$	A1
1(c)(iv)	upthrust (on cylinder) increases (and weight constant)	B1
	tension/stress increases and (so) strain energy increases	B1

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Question	Answer	Marks
2(a)	$v^2 = u^2 + 2as$ $u^2 = 8.7^2 - (2 \times 9.81 \times 1.5)$	C1
	$u = 6.8 \text{ m s}^{-1}$	A1
2(b)	(magnitude of) force on ball (by ground) equal to force on ground (by ball)	B1
	(direction of) force on ball (by ground) opposite to force on ground (by ball)	B1
2(c)(i)	$(p =) 0.059 \times 8.7 \text{ or } 0.059 \times 5.4$	C1
	change in momentum = $0.059 (8.7 + 5.4)$ $= 0.83 \text{ N s}$	A1
2(c)(ii)	resultant force = $0.83 / 0.091 \text{ or } 0.059 [(8.7 + 5.4) / 0.091]$ $= 9.1 \text{ N}$	A1
2(c)(iii)	$(W =) 0.059 \times 9.81$	C1
	$(W =) 0.58 \text{ (N)}$ force = $9.1 + 0.58$ $= 9.7 \text{ N}$	A1
2(d)	straight line with a positive gradient and starting from a non-zero value of speed at $t = 0$ and ending when $t = T$	B1
2(e)	air resistance increases	B1
	resultant force/acceleration decreases so gradient (of curve) decreases	B1

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Question	Answer	Marks
3(a)	$(\Delta)E = mg(\Delta)h$ or $W(\Delta)h$	C1
	$= 330 \times (4.0 - 1.1)$	A1
	$= 960 \text{ J}$	
3(b)	(work =) $960 - 540$	C1
	(= 420 J)	
	distance moved = $(960 - 540) / 52$ $= 8.1 \text{ m}$	A1
3(c)(i)	$E = \frac{1}{2}mv^2$	C1
	$540 = \frac{1}{2} \times (330 / 9.81) \times v^2$	A1
	$v = 5.7 \text{ m s}^{-1}$	
3(c)(ii)	speed = horizontal component of velocity	C1
	$= 5.7 \times \cos 41^\circ$	
	$= 4.3 \text{ m s}^{-1}$	A1

Question	Answer	Marks
4(a)	time for one oscillation/vibration/cycle or time between <u>adjacent</u> wavefronts (passing the same point) or <u>shortest</u> time between two wavefronts (passing the same point)	B1
4(b)	(when two or more) waves meet/overlap (at a point)	B1
	(resultant) displacement is sum of the individual displacements	B1
4(c)(i)	microwave(s)	B1
4(c)(ii)	$v = \lambda / T$ or $v = f\lambda$ and $f = 1/T$	C1
	$T = 0.040 / 3.00 \times 10^8$	C1
	$= 1.33 \times 10^{-10} \text{ (s)}$ $= 1.33 \times 10^{-10} / 10^{-12} \text{ (ps)}$ $= 130 \text{ ps}$	A1
4(c)(iii)	$(1.380 - 1.240) / 0.040 = 3.5$ or $1.380 / 0.040 - 1.240 / 0.040 = 3.5$	A1
4(c)(iv)	phase difference = 1260° or 180°	A1
4(c)(v)	(always) zero	A1
4(c)(vi)	increase in distance between (adjacent intensity) maxima/minima	A1

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Question	Answer	Marks
5(a)	volt / ampere	B1
5(b)	$R = \rho L / A$	B1
	$(A = V / L)$	B1
	(so) $R = \rho L^2 / V$ (with ρ and V constant so $R \propto L^2$)	
5(c)(i)	$E = 2.4 \text{ V}$	A1
5(c)(ii)	$P = VI$ or I^2R or V^2/R	C1
	$= 1.3 \times 5.0$ or $5.0^2 \times 0.26$ or $1.3^2 / 0.26$	C1
	$= 6.5 \text{ W}$	A1
5(c)(iii)	(–) internal resistance or (–) r	B1

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Question	Answer	Marks
6(a)	the nucleus is charged	B1
	the majority of the mass (of atom) is in the nucleus	B1
6(b)	made up of quarks (so) not a fundamental particle	B1
6(c)	$(Q =) 6.9 \times 10^{-9} \times 60$	C1
	number = $(6.9 \times 10^{-9} \times 60) / (2 \times 1.60 \times 10^{-19})$	C1
	= 1.3×10^{12}	A1
6(d)	(magnitude of electric) force is constant	B1
	(so magnitude of) acceleration is constant	B1
6(e)	(nuclei have) same charge/same number of protons	B1
	(so) same (magnitude of) force	B1