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**PHYSICS**

**9702/36**

Paper 3 Advanced Practical Skills 2

**October/November 2019**

MARK SCHEME

Maximum Mark: 40

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Question	Answer	Marks
1(d)(i)	<p><b>Axes:</b> Sensible scales must be used (no awkward scales, e.g. 3:10 or fractions). Scales must be chosen so that the plotted points occupy at least half the graph grid in both x and y directions. Scales must be labelled with the quantity that is being plotted. Scale markings should be no more than three large squares apart.</p>	<b>1</b>
	<p><b>Plotting of points:</b> All observations in the table must be plotted on the grid. Diameter of plotted points must be <math>\leq</math> half a small square. Points must be accurate to within half a small square in both x and y directions.</p>	<b>1</b>
	<p><b>Quality:</b> All points in the table must be plotted (at least five). Scatter of plots must be no more than <math>\pm 1</math> cm (to scale) from a straight line in the <math>L</math> direction. Trend of points on graph must be negative.</p>	<b>1</b>
1(d)(ii)	<p><b>Line of best fit:</b> Judge by balance of all points on the grid (at least five) about the candidate's line. There must be an even distribution of points either side of the line along the full length. One anomalous point is allowed only if clearly indicated (i.e. circled or labelled) by the candidate. There must be at least five points left after disregarding the anomalous point. Line must not be kinked or thicker than half a small square.</p>	<b>1</b>
1(d)(iii)	<p><b>Gradient:</b> The hypotenuse of the triangle used must be greater than half the length of the drawn line. Method of calculation must be correct, e.g. not <math>\Delta x / \Delta y</math>. Both read-offs must be accurate to half a small square in both the x and y directions. Sign of gradient on answer line must match graph drawn.</p>	<b>1</b>
	<p><b>y-intercept:</b> Correct read-off from a point on the line substituted into <math>y = mx + c</math> or an equivalent expression. Read-off must be accurate to half a small square in both x and y directions. <b>or</b> Intercept read directly from the graph, with read-off at <math>x = 0</math> accurate to half a small square in y direction.</p>	<b>1</b>

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Question	Answer	Marks
1(e)	$a$ equal to candidate's gradient <b>and</b> $b$ equal to candidate's intercept. The values must not be fractions.	1
	Unit for $a$ is correct (e.g. $\text{cm}^{-1}$ ) <b>and</b> unit for $b$ is correct (e.g. $\text{cm}$ ).	1

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Question	Answer	Marks
2(a)	Value for $h_0$ to nearest mm and in range 20–200 mm.	1
2(b)(i)	Value for $I$ in range 0.20–0.70 A and obtained without help from the Supervisor.	1
	Value for $V$ in range 0.5–3.5 V.	1
2(b)(ii)	Value for $h < h_0$ .	1
2(b)(iii)	Correct calculation of $\Delta h$ .	1
2(c)	Percentage uncertainty based on an absolute uncertainty in $\Delta h$ value of 1 or 2 mm. If repeated readings have been taken, then the uncertainty can be half the range (but not zero) if the working is clearly shown. Correct method of calculation to obtain percentage uncertainty.	1
2(d)	Correct calculation of $T$ and value given to nearest K.	1
2(e)	Second values of $I$ , $V$ and $h$ .	1
	Quality: Second $\Delta h$ greater than first $\Delta h$ .	1
2(f)(i)	Two values of $\beta$ calculated correctly.	1
2(f)(ii)	Justification based on significant figures in $I$ , $V$ and $T^4 - T_0^4$ .	1
2(f)(iii)	Valid comment relating to the calculated values of $\beta$ , testing against a criterion specified by the candidate.	1

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Question	Answer	Marks
2(g)(i)	<p>A Too few readings/(only) two readings not enough to draw a (valid) conclusion (<b>not</b> 'not enough for accurate results', 'few readings').</p> <p>B Difficulty measuring <math>h/h_0</math>/height because rule not vertical/not steady.</p> <p>C Large percentage uncertainty in <math>\Delta h</math>/large uncertainty in <math>\Delta h</math> because <math>\Delta h</math> small.</p> <p>D <math>T_0</math> may vary from stated value (during the experiment).</p> <p>E Meter readings fluctuate.</p> <p>F Expansion may be permanent/doesn't return to <math>h_0</math>.</p> <p><i>1 mark for each point up to a maximum of 4.</i></p>	<b>4</b>
2(g)(ii)	<p>A Take more readings <u>and</u> plot a graph or take more readings <u>and</u> compare <math>\beta</math> values (<b>not</b> 'repeat readings' on its own).</p> <p>B Hold rule (vertically) in clamp.</p> <p>C1 Use longer wooden strip/attach wire closer to pivot.</p> <p>C2 Use larger current/voltage.</p> <p>C3 Use vernier calipers/digital calipers/travelling microscope.</p> <p>D Use a thermometer to measure <math>T_0</math> at the time the <math>h</math> readings are taken/during experiment.</p> <p>E Clean crocodile clips/contacts with method.</p> <p>F Re-measure <math>h_0</math> between tests.</p> <p><i>1 mark for each point up to a maximum of 4.</i></p>	<b>4</b>