

# Cambridge International AS & A Level

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**DESIGN AND TECHNOLOGY****9705/31**

Paper 3 Written

**May/June 2024****MARK SCHEME**Maximum Mark: 120

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**Published**

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Question	Answer	Marks	Guidance
1(c)	<p>explanation could include:</p> <ul style="list-style-type: none"> <li>• change in process;</li> <li>• change in materials;</li> <li>• use of jigs, formers, moulds;</li> <li>• simplification of design.</li> </ul> <p>quality of explanation:</p> <ul style="list-style-type: none"> <li>• logical, structured 4–6</li> <li>• limited detail 0–3</li> <li>• quality of sketches up to 2</li> </ul>	8	<p><i>Would expect use of jigs, templates CAM lathe, Accept detailed 3D printing response with possible additional finishing process</i></p> <p><i>Detail of CAD drawing and set up for 3D printing</i></p>

Question	Answer	Marks	Guidance
2	<p>examination of issues</p> <ul style="list-style-type: none"> <li>• wide range of relevant issues 4–8</li> <li>• limited range 0–3</li> </ul> <p>quality of explanation</p> <ul style="list-style-type: none"> <li>• logical, structured 4–8</li> <li>• limited detail 0–3</li> </ul> <p>supporting examples / evidence 4</p>	20	<p>Discussion could include:</p> <ul style="list-style-type: none"> <li>• sales</li> <li>• streamlined production lines</li> <li>• target consumer meetings</li> <li>• market surveys</li> <li>• customer questionnaire/survey</li> <li>• customer product reviews</li> </ul> <p>examples / evidence could be</p> <ul style="list-style-type: none"> <li>• specific company practice</li> <li>• specific customer survey methods</li> </ul> <p><i>Focus on how manufacturers access information from customers and how they respond to meet demand and need.</i></p>

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Question	Answer	Marks	Guidance
3(a)	<p>description of process</p> <p>fully detailed, all/most stages 3–5</p> <p>some detail 0–2</p> <p>quality of sketches up to 2 2 × 7</p>	14	<p><b>compression moulding</b></p> <ul style="list-style-type: none"> <li>• 2 part mould prepared and heated</li> <li>• Preform inserted</li> <li>• Heat / pressure</li> <li>• Cool – remove flashing</li> </ul> <p><b>hardening and tempering</b></p> <ul style="list-style-type: none"> <li>• clean point and heat to cherry red approx.</li> <li>• 800 °C</li> <li>• quench immediately</li> <li>• cool and clean the point</li> <li>• gently heat until colours appear, quench when yellow / light brwn colour appears approx. 400 °C+</li> <li>• quench</li> <li>• clean up and polish</li> </ul> <p><b>dowelling</b></p> <ul style="list-style-type: none"> <li>• mark out holes on both pieces of wood</li> <li>• simple drilling jig would ensure exact position of holes</li> <li>• accurately drill holes to depth, ensuring 90°</li> <li>• drill position on both pieces</li> <li>• glue and insert dowels on on piece, gently tap into position</li> <li>• apply glue to exposed dowels, position and</li> <li>• gently fix together the two parts, wipe off excess glue</li> <li>• sash clamp with protective blocks whilst glue sets, clean up joint when set.</li> </ul> <p>Accept any other correct variations or methods.</p>

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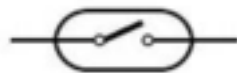
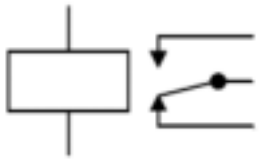
Question	Answer	Marks	Guidance
3(b)	<p>compression moulding</p> <ul style="list-style-type: none"> <li>• suitable for thermosetting plastic</li> <li>• high quality finish</li> <li>• very quick process, minimal extra finishing required</li> </ul> <p>hardening and tempering</p> <ul style="list-style-type: none"> <li>• relatively quick process</li> <li>• no expensive equipment required</li> <li>• effective method of balancing hardness with toughness</li> </ul> <p>dowelling</p> <ul style="list-style-type: none"> <li>• limited cost of equipment</li> <li>• very strong joint, good gluing area</li> <li>• relatively quick</li> </ul> <p style="text-align: right;">2 × 3</p>	6	<i>Accept other valid explanations, brief outline points max 3</i>

Question	Answer	Marks	Guidance
<b>Part B – Practical Technology</b>			
4(a)(i)	<p>moments about <b>RR</b></p> $\frac{1800 \times 8 + 2400 \times 6}{2800} \quad \mathbf{1}$ $\frac{14\,400 + 14\,400}{2800} = \frac{28\,800}{2800} \quad \mathbf{1}$ <p><b>RR</b> = 10.3N <span style="float: right;"><b>1</b></span>  <b>RL</b> = 3.7N <span style="float: right;"><b>1</b></span></p>	<b>4</b>	
4(a)(ii)	<p>see <b>Appendix 1</b></p> <p>accurate drawing <span style="float: right;">2</span>  bows notation used <span style="float: right;">2</span>  correct responses <span style="float: right;">2</span></p>	<b>6</b>	
4(b)	<p>examination of issues</p> <ul style="list-style-type: none"> <li>wide range of relevant issues <span style="float: right;">3–4</span></li> <li>limited range <span style="float: right;">0–2</span></li> </ul> <p>quality of explanation</p> <ul style="list-style-type: none"> <li>logical, structured <span style="float: right;">3–4</span></li> <li>limited detail <span style="float: right;">0–2</span></li> </ul> <p>supporting examples / evidence <span style="float: right;">4</span></p>	<b>10</b>	<p>discussion could include:</p> <ul style="list-style-type: none"> <li>product functions as expected, customers will buy</li> <li>product safe to use</li> <li>company maintains quality reputation, no bad publicity or returns</li> </ul> <p>examples / evidence could be</p> <ul style="list-style-type: none"> <li>specific product problems</li> <li>specific quality control method</li> </ul>

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Question	Answer	Marks	Guidance
5	<p>examination of issues</p> <ul style="list-style-type: none"> <li>• wide range of relevant issues 4–8</li> <li>• limited range 0–3</li> </ul> <p>quality of explanation</p> <ul style="list-style-type: none"> <li>• logical, structured 4–8</li> <li>• limited detail 0–3</li> </ul> <p>supporting examples / evidence 4</p> <p>quality of explanation</p> <ul style="list-style-type: none"> <li>• logical, structured 3–4</li> <li>• limited detail 0–2</li> </ul> <p>supporting examples / evidence 2</p>	20	

Question	Answer	Marks	Guidance
6(a)(i)	$I = \frac{V}{R} \quad V = \frac{9}{500} \quad 1$ <p>= 0.018 A or 1.8 mA 1 correct answer 1 correct unit</p>	3	
6(a)(ii)	$\frac{20}{30 + 20} \times 5 \quad 1$ $= \frac{2}{5} \times 5 \quad 1 \quad = 2v \quad 1$	3	

Question	Answer	Marks	Guidance
6(b)	<p><b>A</b> AND </p> <p><b>B</b> NAND </p> <p><b>C</b> NOR </p> <p><b>D</b> XOR </p> <p>1 mark for each correct name 1 mark for each correct symbol</p>	8	
6(c)	<p>quality of explanation</p> <ul style="list-style-type: none"><li>• clear, logical, structured 3</li><li>• some detail 2</li><li>• limited detail 1</li><li>• no creditable response 0</li></ul> <p>3 × 2</p>	6	<p><b>reed switch</b> is an <b>electromagnetic switch used to control the flow of electricity in a circuit.</b></p> <p>They consist of two or more ferrous reeds encased within a small glass tube-like envelope, which become magnetised and move together or separate when a magnetic field is moved towards the switch</p>  <p>Relays are used for <b>the protecting and switching</b> of a number of the control circuits and other electrical components. All relays react to voltage or current to open or close the contacts or circuits.</p> 

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Question	Answer	Marks	Guidance
<b>Part C – Graphic Products</b>			
7	See <b>Appendix 2</b> Isometric scale camera body top detail button view finder flash lens accuracy / line quality	1 1 4 3 3 1 4 3	<b>20</b> Accept other correct responses to view finder

Question	Answer	Marks	Guidance
8	examination of issues • wide range of relevant issues • limited range  quality of explanation • logical, structured • limited detail  supporting examples / evidence	4–8 0–3  4–8 0–3 4	<b>20</b> Discussion could include • importance of visual impact to attract • interest / sales • colour and fashion trends • specific product use constraints • material / finish / texture • impression of quality • immediate impact or subtle harmonious  examples could be • packaging • magazine covers • specific aesthetic features



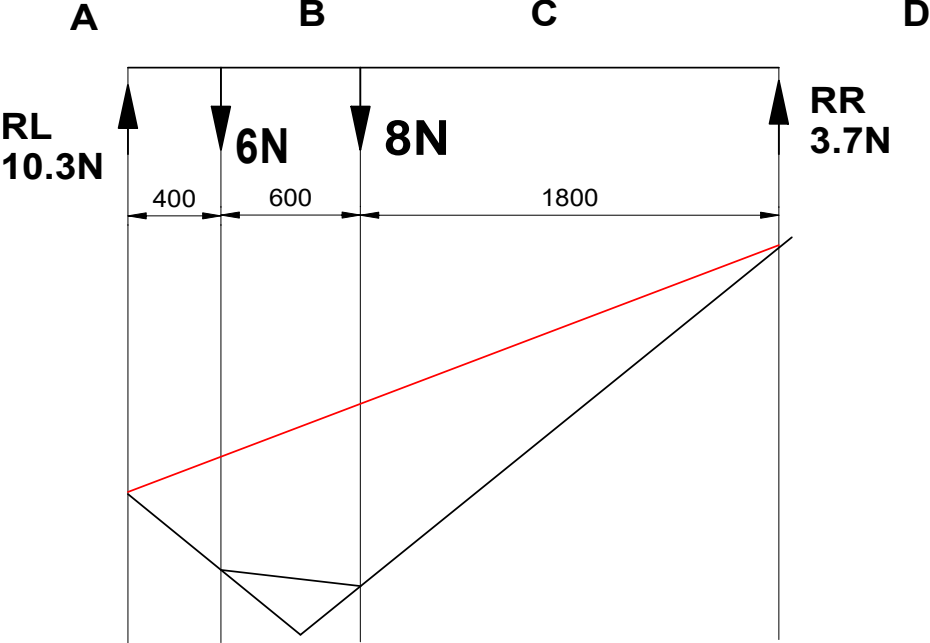
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Question	Answer	Marks	Guidance
9(a)	<p>suitable material:</p> <ul style="list-style-type: none"> <li>• solid white board</li> <li>• duplex board</li> <li>• card with weight above 160 gsm</li> </ul> <p>reasons:</p> <ul style="list-style-type: none"> <li>• solid enough to protect bulb</li> <li>• can be printed on</li> <li>• easy to cut and press form</li> </ul>	<p>1</p> <p>1 × 2</p>	<p><b>3</b></p> <p><i>Accept any other suitable material or any other reason appropriate to material choice</i></p>
9(b)	<p>quality of description:</p> <ul style="list-style-type: none"> <li>• fully detailed all / most stages</li> <li>• some detail</li> <li>• quality of sketches</li> </ul>	<p>4–7</p> <p>0–3</p> <p>up to 2</p>	<p><b>9</b></p> <ul style="list-style-type: none"> <li>• <i>prepare accurate development (net)</i></li> <li>• <i>include sufficient tabs</i></li> <li>• <i>include graphics, printed</i></li> <li>• <i>use craft knife, cutting mat and safety rule to cut</i></li> <li>• <i>shape accurately</i></li> <li>• <i>use blunt scribing instrument to create fold lines</i></li> <li>• <i>fold up packaging shape</i></li> <li>• <i>apply glue / double sided tape to tabs and join</i></li> </ul>
9(c)	<p>explanation could include:</p> <ul style="list-style-type: none"> <li>• change in process;</li> <li>• change in materials;</li> <li>• use of jigs, formers, moulds;</li> <li>• simplification of design.</li> </ul> <p>quality of explanation:</p> <ul style="list-style-type: none"> <li>• logical, structured</li> <li>• limited detail</li> <li>• quality of sketches</li> </ul>	<p>4–6</p> <p>0–3</p> <p>up to 2</p>	<p><b>8</b></p> <ul style="list-style-type: none"> <li>• <i>prepare accurate development (net)</i></li> <li>• <i>produce press form / die cutter</i></li> <li>• <i>include cutting and folding edges</i></li> <li>• <i>appropriate card fixed on roller</i></li> <li>• <i>print using appropriate method (eg. digital printing, flexography)</i></li> <li>• <i>cut and form fold lines</i></li> <li>• <i>remove waste for recycling</i></li> <li>• <i>pile for distribution</i></li> </ul>

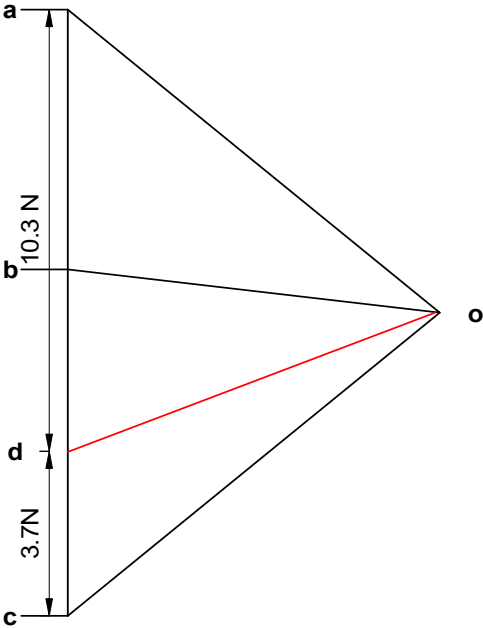
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Question	Answer	Marks	Guidance
<b>Section B</b>			
10, 11 and 12	<p><b>Analysis</b> Analysis of the given situation / problem [0–5]</p> <p><b>Specification</b> Detailed written specification of the design requirements. At least five specification points other than those given in the question. [0–5]</p> <p><b>Exploration</b>            Bold sketches and brief notes to show exploration of ideas for a design solution, with reasons for selection.            range of ideas [0–5]            annotation related to specification [0–5]            marketability, innovation [0–5]            evaluation of ideas, selection leading to development [0–5]            communication [0–5]</p> <p><b>Development</b>            Bold sketches and notes showing the development, reasoning and composition of ideas into a single design proposal. Details of materials, constructional and other relevant technical details.            Development [0–5]            reasoning [0–5]            materials [0–3]            constructional detail [0–7]            communication [0–5]</p> <p><b>Proposed solution</b>            Produce drawing/s of an appropriate kind to show the complete solution.            proposed solution [0–10]            details / dimensions [0–5]</p> <p><b>Evaluation</b> Written evaluation of the final design solution. [0–5]</p>	<b>80</b>	

Appendix 1 Q4(a)(ii)



accurate drawing	2
bows notation used	2
correct response 10.3 N 3.7 N	2



**Appendix 2 Q7**

isometric	1
scale	1
camera body	4
top detail	
button	3
view finder	3
flash	1
lens	4
accuracy/line quality	3

